Bringing teaching, learning and research to life

SAGE video
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Education
Teaching with In Practice Video
Content Type

*In Practice* videos focus on practitioner contexts, anywhere from 5–30 min, which help make connections between theory and practice by showing viewers real world applications. *In Practice* videos can be a teacher in the classroom, a counseling session for psychology, a newsroom for journalism, an office for leadership, etc. Using videos like these can take the learner to places where no textbook can ever achieve—a virtual demonstration of academic ideas working in practice. *In Practice* videos can be used to aid in seminar discussions and given as assignments where the instructor wants to demonstrate issues, theories, and key concepts being taught in the classroom.

21st Century Learning

http://sk.sagepub.com/video/21st-century-learning

In this video, Matthew Cottone, World Studies Six and Tools for Success Teacher at Van Hoosen Middle School, talks about how he uses technology in his classroom for meaningful instruction and productive learning. He shows how he uses technological tools such as SMART board, clickers, text messaging, Facebook, and even Instagram in his classroom. With the integration of technology in the classroom, students enjoy lessons with activities and quizzes that keep them engaged.

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- Introduction. **Clip 0:00 – 3:12.**
- Mr. Cottone’s use of Smart board and GeoPolitics to drive students’ learning. **Clip 3:13 – 4:43.**
- Using the Smart board to review lessons and using it as a formative assessment tool. **Clip 4:44 – 5:16.**
- Using clickers to assess students’ learning. **Clip 5:17 – 7:00.**
- Using the SMART board to reinforce skills. **Clip 7:19 – 7:48.**
- Responding to changes in technology. **Clip 7:49 – 9:48.**

Research Assignment

See below for an example assignment that you might use for students.

Mr. Cottone shares some examples of how he uses technology in his classroom to reinforce and deepen students’ learning of content as well as exercise 21st century skills ([Clips 3:13 – 4:43, 4:44 – 5:16, 5:17 – 7:00, and 7:19 – 7:48](#)). What is your view or position of using technology in the classroom? How can it help (and hinder) students to develop 21st century skills? What are the affordances and constraints of using technology to drive students’ learning? Use specific examples to justify and strengthen your view/position.

Suggested Courses or Topics

This video can be used in nearly any teacher preparation course that encourages teachers to use technology in their classrooms. Course examples might include:

- teaching methods,
- curriculum & instruction,
- pedagogy,
- adolescent development,
- student engagement, and
- teaching with technology.

Specific to the SAGE taxonomy of education, suggested topics are as follows:

- 21st century learning,
- motivation & learning, and
- teaching diverse students.

Classroom Discussion

Here are some examples of questions which might be used for in-class discussion.

1. Mr. Cottone states, “World studies and technology go hand in hand” ([Clip 2:16 – 2:41](#)). How can technology be used to deepen students’ learning in your content area? Furthermore, what content-specific technologies exist that deepen students’ understanding of content?

2. What are affordances and constraints of using a clicker? **Clip 5:17 – 7:00.**

3. What tip does Mr. Cottone provide to the viewer? How does he use technology? **Clip 7:49 – 8:57.**

4. Why is it important to use technology? **Clip 8:58 – 9:41.**
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Classroom Management
http://sk.sagepub.com/video/classroom-management

In this video, several teachers in primary and secondary education discuss classroom management strategies for engaging and motivating students.

Suggested Courses or Topics

This video can be used in nearly any teacher preparation course where students are learning how to manage the classroom. This video can especially be very useful to show prospective teachers, during their field experience or student teaching, some specific strategies to manage the classroom. Course examples might include:

- assessment,
- classroom organization,
- behavior management for improving academic and classroom behavior,
- classroom management,
- learner engagement, and
- teaching strategies.

Specific to the SAGE taxonomy of education, suggested topics are as follows:

- student engagement and motivation,
- motivation & learning, and
- student behavior.

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- Secondary math teacher Michael Weingarden. Clip 0:00 – 1:24.
- Secondary chemistry teacher Debbie Dogancay. Clip 2:50 – 4:00.
- General closing comments from Debbie Dogancay. Clip 4:59 – 6:06.

Research Assignment

See below for an example assignment that you might use for students

Observe the classrooms of two teachers in your content area and two teachers outside of your content area who are skilled with classroom management. What strategies do they use to keep their students engaged and their classroom organized? Interview these teachers. What tips on classroom management do they provide?

Classroom Discussion

Here are some examples of questions which might be used for in-class discussion.

1. Based on each teacher in the video, what is classroom management according to him/her? What advice does each give? Clips 0:16 – 1:24, 1:45 – 2:49, 3:06 – 4:00, and 4:15 – 4:58.

2. How is their advice similar and different?

3. Why is classroom management so important to conquer? Clip 5:00 – 5:38.