Bringing teaching, learning and research to life

SAGE video
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Psychology
Teaching with Conference Video
Content Type

Conference videos are generally brief (15–20 min) and present a conference talk by a researcher. Examples include “The Testing Effect and Experimental Design,” “How We Make Forced Choice Decisions,” and “Future-Oriented Thought and Its Relation to Well-being.” Conference videos show the entire talk presented at the conference on the presenter’s research. They can be assigned as homework to be viewed outside of the classroom or can easily be incorporated into a lecture to show an example of how research is presented in oral form. Instructors can create quizzes from conference talks to assess students’ knowledge. They can also serve as great launching pads for exciting classroom discussion and interesting assignments.

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- Explanation of the testing effect. Clip 0:18 – 0:51.
- Explanation of the generation effect. Clip 0:52 – 1:23.
- Description of the results of their study. Clip 4:10 – 4:54.
- Follow-up studies testing alternative explanations of the results based on the design of the study, including the reasoning behind the follow-up studies. Clip 6:05 – 14:30.

Research Assignment

See below for example assignments which you might use for students.

1. Find a research study that examines the testing effect. How can you relate the results presented by Dr. Mulligan to the results of the study you found?

2. Find a research study that examines the generation effect. How can you relate the results presented by Dr. Mulligan to the results of the study you found?

Classroom Discussion

Here are some examples of questions which might be used for in-class discussion.

1. In what way does the testing effect illustrate episodic memory? In what way does the generation effect illustrate semantic memory?

2. Why do you think Dr. Mulligan and his colleagues based their method on the method of a previous study that examined the generation effect?

3. What aspects of Dr. Mulligan’s study make it an experiment? What do you think the independent variables were in this study?

4. What was the value of the follow-up study showing a more typical positive testing effect?

Suggested Courses or Topics

Course examples might include:

- cognitive psychology,
- memory, and
- research methods—experimental design.